



# Child & Family Wellbeing Assessment Guide

The Wellbeing Assessment Guide can be used by practitioners to structure and inform their assessment of the wellbeing of the child, young person or family across the six domains of wellbeing. Completion of this element is optional. The Assessment Guide is intended for internal use only and should not be shared with the child, young person or their family.

Name

D.O.B

Date

Address

Phone

Email

**Assessment of need across each domain of wellbeing and level/type of response required to support identified need.**

**Level 1  
Universal Response**

Children, young people and families at this level are achieving expected outcomes. There are no unmet needs or there are only low level needs that can be met by universal services. Children, young people and families at this level can access the services they require directly.

**Level 2  
Primary Response**

Children, young people and families at this level identify as having varied areas of need that would benefit from coordinated early intervention and support from services. The need cannot be met by universal services alone but can be met by timely intervention and short term engagement with relevant service providers. Initial referral to support services may be required, after which they may have capacity to access services directly.

**Level 3  
Secondary Response**

Children, young people and families at this level identify as having diverse and complex needs. Targeted, multi-agency support services are required to work with them as a priority to provide support over a medium to long-term timeframe. Ongoing support to access and continue to engage with support services may be required.

**Level 4  
Specialised / Intensive Response**

Children, young people and families at this level identify as having multiple complex needs requiring intensive help. Immediate, intensive intervention is required over a longer period to address the significant and complex needs identified. Ongoing case management may be required to keep them engaged with support services.

**Being Loved and Safe**

- Basic care / ensuring safety and protection
- Emotional warmth and stability
- Positive relationships and ability to voice concerns
- Guidance, boundaries and stimulation
- Family functioning and wellbeing

**Having Material Basics**

- Housing, employment and finances
- Food and water
- Clothing and footwear
- Educational materials

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Level 1 Universal Response	Level 2 Primary Response	Level 3 Secondary Response	Level 4 Specialised / Intensive Response
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**Being Healthy**

- Mental and physical health
- Emotional and behavioural development
- Physical activity
- Access to health services

**Learning**

- Understanding, reasoning and problem solving
- Participation in education or work
- Progress and achievement in learning

**Participating**

- Social integration
- Use of community resources
- Access to transport
- Participation in organised activities, including sport

**Having a Positive Sense of Culture and Identity**

- Identity, self-esteem, image
- Family and social relationships
- Cultural or spiritual practices

Key Worker  
Referrals

Organisation

Phone

Email

Date Assessment Completed  
Next Appointment